

BIRTH TO FIVE DUAL LANGUAGE POLICY

Policy Number: ED1008	Effective Date: Nov. 16, 2010	Policy Council Approval Date: 10-19-2010; 6/8/17
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PERFORMANCE OBJECTIVE: To promote and support the dual language learner and their families in their first language and the acquisition of their second language. We will provide a responsive learning environment that reflects the languages and the cultures of the children and their families in our program.
1302.31(b)(2)(i-iii), 1302.33(c)(2-4), 1302.35(c)(4)(i-ii)

1. Staff will promote the involvement of families who speak languages other than English in all aspects of program governance.
2. The program will support quality service delivery to families and children who speak languages other than English.
3. Staff will provide effective and ongoing communication with all families.
4. The program will employ linguistically and culturally diverse staff who are familiar with the cultural and language backgrounds of the children and families.
5. The program will provide ongoing professional development opportunities to staff so that they are fully prepared to support the optimal development of children and families who speak languages other than English.
6. Staff will promote a responsive classroom environment that reflects the languages and the cultures of the children and families in the program.
7. Staff will promote children's home language development.
8. Staff will provide opportunities for children's literacy development in the home language.
9. Staff will promote children's acquisition of English.
10. Staff will promote positive social and emotional development of infants and toddlers from families who speak languages other than English.
11. Staff will promote positive social and emotional development of preschoolers who are dual language learners.
12. The program will implement a research-based curriculum that is inclusive of children's language and culture.

13. The program will ensure that the process, through which we screen children and provide services, if necessary, is inclusive and respectful of their language and culture.
14. Staff will plan and individualize for children who are dual language learners, using information gained from culturally and linguistically appropriate assessment tools.
15. The program will provide health and nutrition services that are responsive to families' language and culture.
16. Staff will actively promote families' involvement in their children's education.
17. Staff will support and promote ongoing family literacy efforts.
18. The program will partner with community agencies to support the children and families who speak languages other English.
19. Staff will support children who are dual languages as they transition into our program-from class to class or setting to setting – and from our program to their next program or school.